
Yale Global Health & Equity Distinction Pathway

Tracy L. Rabin, MD, SM, FAAP, FACP

Yale University School of Medicine (YSM)

Assistant Professor of Medicine, Section of General Medicine

Assistant Director, Office of Global Health

Associate Program Director for Global and Community Health,

Yale Primary Care Internal Medicine Residency Program



2014: The Charge

Distinction Pathway initiative

- Mandate from the Residency Programs
- Four topic areas

Main goals

- Enrich the general curriculum with core content
- Provide additional experiential learning opportunities, and support mentorship and scholarly activity

Defining the Distinction Pathway

What It Is

Supporting Individual Passion

Structure for Engaging with
Mentors

Structure for Increasing
Global Health Content in
Resident Education

What It Is Not

Additional Year

Additional Degree

*Does Not Have Additional
Funding

Distinction Pathway Process

Resident Advisory Committee

Defining “Global Health” and Pathway Name

Mission Statement

Developing the Structure

Global Health and Equity Distinction Pathway Requirements

Clinical Opportunities

- General
- Immersive

Didactics

Scholarship (Mentored)

Requirements map to CUGH Global Health Competencies

Jogerst K *et al.* Identifying Interprofessional Global Health Competencies for 21st-Century Health Professionals. *Annals of Global Health*. 2015 March-April; 81(2): 239-247.

CUGH Global Health Competencies

Domains	
Global Burden of Disease	Professional Practice
Globalization of Health & Health Care	Health Equity & Social Justice
Social & Environmental Determinants of Health	Program Management
Capacity Strengthening	Sociocultural & Political Awareness
Collaboration, Partnering, and Communication	Strategic Analysis
Ethics	

Knowledge, Skills, and Attitudes needed to care for vulnerable populations do not vary by geography

Structure

Credit system to weight the contribution of activities

Resident responsible for maintenance of portfolio

- Reflective exercises informed by CUGH Global Health Competencies

Sample Log



Internal Medicine - Primary Care

Home

Residents >

Portfolio

Schedules

Home > Portfolio > New Portfolio Entry

New Portfolio Entry

Entry Type:

Global Health and Equity Distinction - Scholarsh [CHANGE]

Description of Scholarship:

Please provide the title of your scholarship

Scholarship Type :

Choose One

Please choose the most appropriate option

Did you present this work? :

Choose One

If yes, please indicate when, where and how you presented your work in the reflection box below

Mentor:

Please indicate the mentor you worked with on this project

Hours spent on activity:

Please indicate the total number of hours spent on your scholarship

Reflection:

Please reflect on your scholarship experience

Competencies:

Interpersonal & Comm. Skills

Medical Knowledge

Patient Care

Practice-based Learn. & Improv.

Professionalism

Systems-based Practice

Files

File: Size:
[Upload File](#)

NOTE: Only portfolio authors

Links

Link:
[Add Link](#)

Notes

By/Date:
[Add Note](#)

Structure

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Resident responsible for maintenance of portfolio

- Reflective exercises informed by CUGH Global Health Competencies

Distinction Pathway Oversight Committee

- Assist with routine program issues, facilitating mentor connections

Distinction Pathway Advisory Board - **in development**

- Similar to thesis committee

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Clinical Opportunities

	Experience	Credits
General Activities (achieve 10 credits)	HIV Residency Track	10
	HIV/Urban Health Elective	10
	Home Visit Elective	10
	Community Care Van	2/session
	Refugee Clinic*	2/session
	Center for Asylum Medicine Evaluation	2/session
	HAVEN Free Clinic	2/session
Immersive Activities (achieve 30 credits)	Yale/Stanford J&J GH Scholars Program	30
	Indian Health Service Elective	10 per two weeks

*Beyond required sessions

Didactics

	Experience	Credits
Seminars/Workshops (achieve 10 credits)	Foundations in Global Health	2/session
	Critical Issues in Global Health	2/session
	Topics in Global Medicine	2/session
	Global Mental Health Symposium	2/session
	Global Health Night Out	2/session

Earn points for attendance + CUGH competency-based reflection

Scholarship: Project and Presentation - I

		Experience	Opportunities
Project	Required	Research OR	Research in Residency
		Curriculum Building	Examples: Ethical Challenges in GH Clinical Rotations, Refugee Clinic, Center for Asylum Medicine

Scholarship: Project and Presentation - II

		Experience	Opportunities
Presentations	Required	Conference Presentation OR	Examples: YSM Global Health Day, CUGH, Unite for Sight, SGIM, ACP
		Manuscript Submission	Journals or MedEd Portal
	Required	Plan for Dissemination Back to Target Community	
	Required	Global Health Night Out	Journal Article Main Discussant
	Required	Immersive Clinical Activity	Noon Conference Talk

Fall 2016 Launch

First cohort

- Two PGY-1s – *Provisional Acceptance*
- Four PGY-2s
- One PGY-3

Intro and Check-in Meetings

- Multidisciplinary collaboration (Law, Social Sciences)
- Mentors/Role Models

For More Information

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VIEWPOINT

Global Health Without Boundaries: Structuring Domestic and International Opportunities to Explore Global Health in a Graduate Internal Medicine Training Program



Marguerite A. Balasta, MD, Yogesh Khanal, MD[†], John McGinniss, MD, Peter Moyer, MD,
Tracy L. Rabin, MD, SM

Philadelphia, Pennsylvania, and New Haven, Connecticut

Thank you!

YSM Department of Internal Medicine Educational Leadership:

Gary Desir - Chair

Steve Huot - Vice-Chair for Education

Asghar Rastegar - Director, Office of Global Health

Mark Siegel, John Moriarty, Ben Doolittle - Program Directors

Global Health Chief Residents:

Amir Mohareb, Kristen Moyer (2016-17)

Yogesh Khanal, Peter Moyer (2015-16)

Marguerite Balasta, John McGinniss (2014-15)

Yale Internal Medicine/Med-Peds Residents